



**Arlington
Public
Schools**

Instruction



About Me

My name is Teresa Ghigino, art teacher of ACHS and Langston High School Continuation

I love art as much as I enjoy teaching teenagers. Fun, challenging and rewarding. My vision is to offer all students a space where they can explore their talents, holding their hand if they doubt of their uniqueness.

Art helps them to develop their right hemisphere of their brain. My reward is to witness their development, while thinking outside of the box.

When they stop asking for help, when they start trusting their inspiration, and keep moving forward into their own creativity is what I enjoy the most.

Pablo Picasso famously said: "Every child is an artist. The problem is how to remain an artist once we grow up."

Much peace, love and gratitude!



Development of the 2024-2030 Strategic Plan



APS Seeks Input to help develop the 2024-30 Strategic Plan Upcoming Engagement Opportunities

QUESTIONNAIRE- Complete by October 6

APS Staff & APS Parents/Guardians

- Received an individual, one-time use link to the questionnaire via email. if you did not receive this email please contact engage@apsva.us.

Community Members : <https://survey.k12insight.com/r/MPp02v>

APS Students : <https://survey.k12insight.com/r/K4MSnt>

- Students can also access the questionnaire link through Canvas.

COMMUNITY FORUMS - Open to all students, staff, families, and community members.

September 26: Washington-Liberty High School | 6:30 - 8:30 p.m.

September 27: Wakefield High School | 6:30 - 8:30 p.m.

- **Note:** This session will be held in Spanish with interpretation available in English

October 3: Yorktown High School | 6:30 - 8:30 p.m.



Questions? Write to:
engage@apsva.us

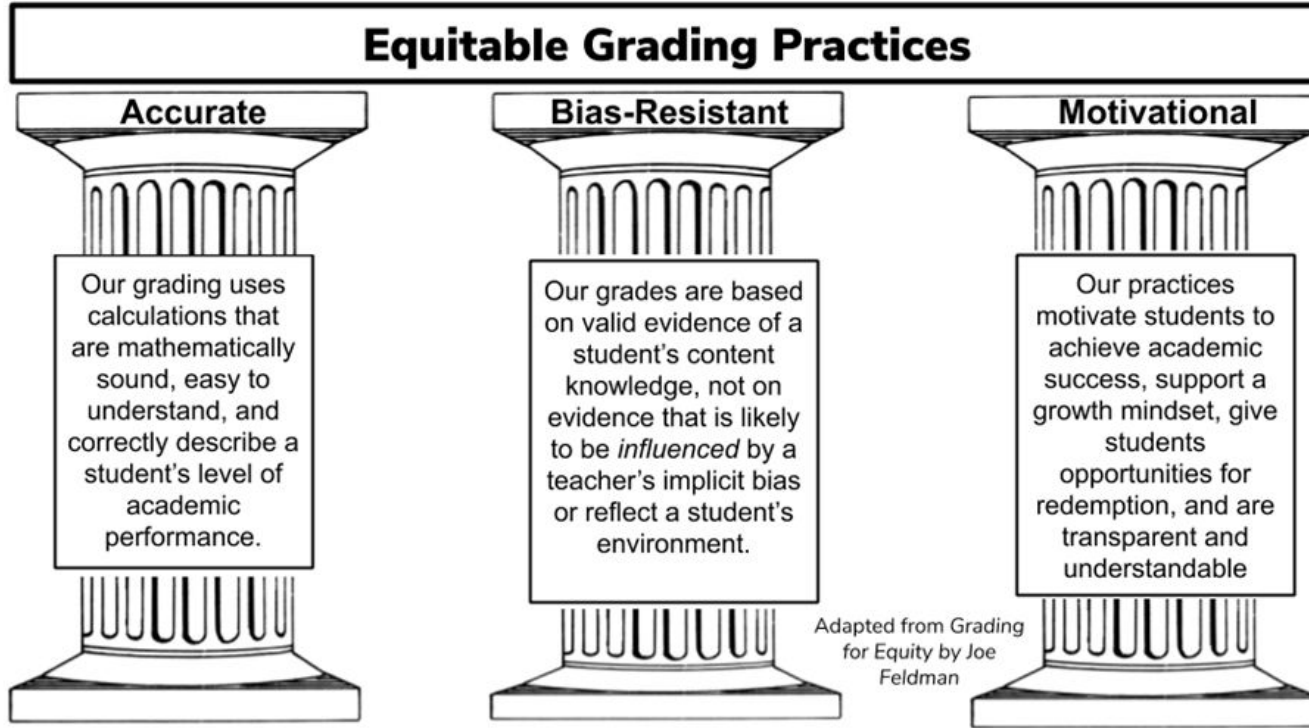
To Stay Up to Date:

- APS Communication Channels (Parent Square, Friday Five, Supt. Message, Facebook, etc.)
- Visit the Development of the 2024-2030 Strategic Plan Engage Page: <https://www.apsva.us/engage/development-of-the-2024-30-strategic-plan/>

APS Secondary Grading Policy & Implementation Updates

- The Arlington Public School Board adopted revisions to School Board Policy I-7.2.3.34 in June 2022
 - Policy I-7.2.3.34 Reporting Student Progress and Grades
- Superintendent Durán adopted Policy Implementation Procedures for Policy I-7.2.3.34 in June 2023
 - Policy Implementation Procedures I-7.2.3.34 PIP-2 Reporting Student Progress and Grades (Secondary)

Equitable Grading Practices



Updates to Grading Practices

Updated policy implementation procedures included the four following main changes to grading practices at the secondary level:

- Revised grade calculation procedures to minimize the impact of formative assessments
- Revised late work penalty procedures
- Addition of a retake/revision opportunity for all students
- Updated grade descriptors for A-E

ACHS Grading Policy

- ACHS uses competency based grading.

- *“The most important characteristic of competency-based education is that it measures learning rather than time. Students progress by demonstrating their competence, which means they prove that they have mastered the knowledge and skills (called competencies) required for a particular course, regardless of how long it takes.”*

Dr. Robert Mendenhall, President, Western Governor’s University

ACHS Grading Policy

- Each course has its own set of competencies linked to Virginia Standards of Learning.
- Progress towards course competencies will be indicated as follows: *insufficient evidence*, *developing*, *proficient*, and *highly proficient*.
- As the term progresses, students' mastery of the competencies progresses.
- By the end of the semester, students with no more than one competency with “insufficient evidence” or “developing” will receive credit for the course and a final letter grade.

Art I, Art II Overview

● Course Highlights:

- **ART I Purpose:** High School Art 1 is a course that provides an introduction to the Language of the Visual Arts. Students will develop basic drawing skills through a multimedia experience. Students will learn and apply the Elements and Principles of Design, they will produce creative art projects that reflect their understanding of these concepts. They will study and interpret masterpieces, applying their critical thinking skills.
- **ART II Purpose:** In High School Art II students will expand on what they have learned in Art 1 as well as utilize the methods of art that show the illusion of three dimensions on a flat surface. They will study art movements, analyzing the master's works and using these concepts in their own work.
- **SKILLS** – The student will demonstrate skills for creative and critical thinking: will learn the skill of brainstorming for ideas, plan/decide, make, reflect and share, will practice critical thinking skills: analysing, interpreting and judging works of art. They will be culturally aware of the diverse heritage of artists and art movements studied, and will be a responsible citizenshi

● Competencies

- **Visual Communication & Production - Use of Language of the Visual Arts: Elements and Principles of**

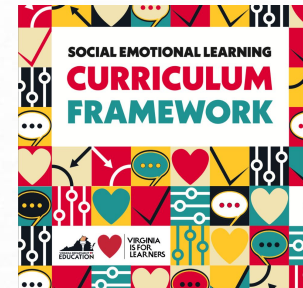
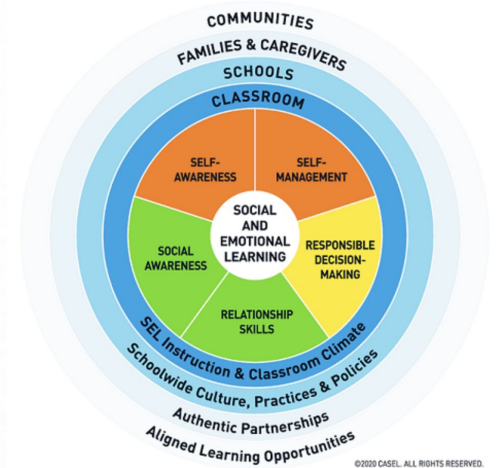
Updates to Interim Progress Reports

The policy implementation procedures indicate that interim progress reports (IPRs) will no longer be generated by teachers at the midpoint of each quarter.

- Weekly automated message with grade summaries will be sent to parents/guardians starting in early September.
- This message will remind parents/guardians that detailed information on student progress can be found in ParentVue .

Social Emotional Learning

- APS has set three **SEL priorities**:
 - Provide ongoing learning for all staff in SEL competencies and curricular resources
 - Provide students ongoing opportunities to learn and practice SEL
 - Prioritize regular, individualized outreach to students, families, and staff to continuously improve our support systems
- Aligned to 5 SEL competencies and curriculum frameworks outlined by VDOE
- ACHS will be utilizing Second Step as the SEL curricular resource
- [SEL 3 Signature Practices](#)
- SEL Survey (grades 3-12) in the fall and spring





**PAPER for
Grades 9-12**

What is Paper?

- Educational Support System provided by school district
- FREE for all students in grades 6-12
- 24/7 unlimited live chat tutoring
- Unlimited review of written work, including college applications & essays
- Available in English, Spanish, French, Mandarin

Paper Tutors



- Real human tutors **support your students**
- Paper tutors guide students through the learning process rather than giving away answers.
- Encourage students to become self-advocates and reach out for help whenever they need it.

How can Paper support your students?

Supporting college and career readiness

- Support after sports practice, work, and other after-school activities
- Encourages persevering through challenging concepts
- College essays, resumes, and post-secondary planning
- Promotes self-directed learning
- AP and IB test practice
- PSAT, SAT, and ACT prep
- Credit recovery



Learn more about the Paper platform & tutors

Explore your student's dashboard & sign up for a free webinar

Get started by building Paper into your student's homework routine



Contact Information

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Art I, Art II and Art III

